



# Parent Orientation to Distance Learning

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Jerry L. White Center

Students Rise. We All Rise.

# Welcome



Good morning everyone, thank you for taking the time out of your day to meet with us. Today you will receive information on:

- The faculty and staff teaching schedule
- DPSCD Design Principals
- Information on the academic packets
- Online information and telephone interactions or communications information.

# Norms

- In order to make sure our time is productive we must mute our phones.
- Once I have finished speaking, I will ask “are there any questions” and at that time you may un-mute your phone to speak one at a time.

8:30 -8:45	Virtual Check-In on TEAMS	Virtual Check-In on TEAMS	Virtual Check-In on TEAMS	Virtual Check-In on TEAMS	Virtual Check-In on TEAMS
8:45-9:15 1 <sup>st</sup> hour	Reading/ELA	Reading/ELA	Reading/ELA	Reading/ELA	Reading/ELA
9:15-9:45 2 <sup>nd</sup> hour	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
9:45-10:15 3 <sup>rd</sup> hour	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
10:15-11:00 4 <sup>th</sup>	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-11:30 5 <sup>th</sup> hour	Adaptive Physical Education	Adaptive Physical Education	Adaptive Physical Education	Adaptive Physical Education	Adaptive Physical Education
11:30-12:00 6 <sup>th</sup> hour	Commercial Foods	Commercial Foods	Commercial Foods	Commercial Foods	Commercial Foods
12:00-12:30 7 <sup>th</sup> hour	Art	Art	Art	Art	Art
12:30-1:00	<b>Office Hours:</b> Wellness Checks Family Follow-ups <i>Chats initiated by parent or student.</i>	<b>Office Hours:</b> Wellness Checks Family Follow-ups <i>Chats initiated by parent or student.</i>	<b>Office Hours:</b> Wellness Checks Family Follow-ups <i>Chats initiated by parent or student.</i>	<b>Office Hours:</b> Wellness Checks Family Follow-ups <i>Chats initiated by parent or student.</i>	<b>Office Hours:</b> Wellness Checks Family Follow-ups <i>Chats initiated by parent or student.</i>
1:00-3:15 8 <sup>th</sup> hour	Prep	Prep	Prep	Prep	Prep
3:15-3:30	Virtual Check-Out on TEAMS	Virtual Check-Out on TEAMS	Virtual Check-Out on TEAMS	Virtual Check-Out on TEAMS	Virtual Check-Out on TEAMS



# Design Principles



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# Important Notes

- ❖ While all work is enrichment, we encourage students to engage daily. This engagement **will** help them be prepared when they return to school in the fall.
- ❖ Student participation will be monitored and captured. This will be done through student logins to the online portal, telephone interactions or communication with parents who verify student engagement.
- ❖ All resources and current information can be found on the district's website at [www.detroitk12.org/covid19](http://www.detroitk12.org/covid19).

# Academic Packets



Academic packets for Center Based students (Moderate Cognitive Impaired, Severely Cognitive Impaired, Severely Multiply Impaired, Autism Spectrum Disorder, and Dual Diagnosed), will be available for pick up at the following schools:

Mumford High

Renaissance High

Cody High

Ford High

Central High

DCP @ Northwestern

Academy of Americas

Roberto Clemente

East English Village Preparatory Academy

Southeastern

Osborn High

In addition, academic packets may be downloaded from the district website.

# Contact Information



- Your young adults teacher will provide you with their contact information during office hours.
- If you do not receive contact information from your young adults teacher, please feel free to contact me by email at  
Email: [roslyn.fluker@detroitk12.org](mailto:roslyn.fluker@detroitk12.org)  
Contact Number: 313-520-0495
- The District also offers **two** hotlines to offer additional assistance, the Homework Hotline and the Mental Health Support Hotline, both which may be accessed at 1-833-466-3978.



# Family Check-Ins

It is our goal that every student is engaged every day, just as they would be if they were in school. They may be attending sessions online or on the phone with their teachers, but an additional staff member will also make contact once or twice a week. This is to ensure our parents have their questions answered, feel supported and are not in need of additional resources the school can provide.

The calls will generally come from a 313 or 248 phone number. The staff member will always identify who they are and their role at the school.

# Q and A



We want to ensure the time today was valuable, so please complete our survey at <https://bit.ly/DPSCDPM>

At this time I would like to open up the phone lines for questions, you may un-mute your phone to speak one at a time.